

# **SC Annual School Report Card Summary**

**Johnston Edgefield Trenton Middle School** 

**Edgefield County** 

Grades: 6-8 **Enrollment: 506** 

Principal: Stephen Hampton

Superintendent: Greg W. Anderson **Board Chair: J. Carroll Wates** 

# PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

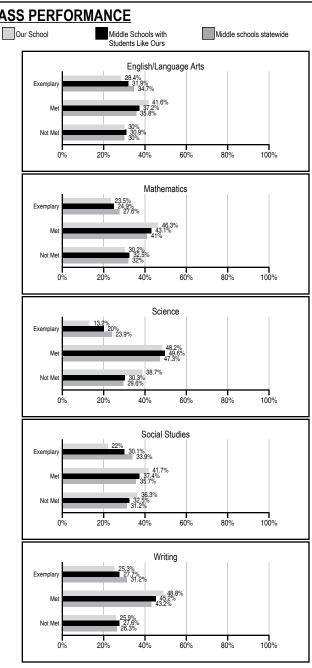
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	С	N/A
2012	Average	Good	Silver	N/A	В	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

# **ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	47	4	0

<sup>\*</sup> Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

#### PASS PERFORMANCE



# **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAFP Achievement Levels

		Acnievement L			
READING – GRA	DE 8 (	2011)			
South Carolina	[	28	45	25	2
Nation		25	43	29	3
% Below Basic  % Basic, Proficient, and Advanced  ■ Below Basic  □ Proficient  ■ Advanced					
MATH – GRADE 8 (2011)					
South Carolina	[	30	38	25	7
Nation		28	39	26	8
% Below Basic					
SCIENCE - GRADE 8 (2011)					
South Carolina		39	32	27	1
				29	
Nation		36	32	29	2

END OF COURSE TESTS - 2013					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	97.6			
English 1	100.0	96.2			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	97.4			

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

# **Johnston Edgefield Trenton Middle School** [Edgefield County]

### **SCHOOL PROFILE**

Grades / & 8)	14.6% 1.6% 15.9% 8.5% 3.0%
(grades 7 & 8)     40.6%     Down from 42.9%     21.9%     24       Retention rate     0.6%     Up from 0.0%     0.9%     0.6       Attendance rate     96.4%     Down from 96.5%     95.6%     95       Served by gifted and talented program     10.8%     N/A     17.1%     18       With disabilities     17.9%     N/A     13.8%     13       Older than usual for grade     6.1%     N/A     6.0%     4.8       Out-of-school suspensions or expulsions for violent and/or criminal offenses     0.4%     Up from 0.2%     0.7%     0.6       Annual dropout rate     0.0%     No Change     0.0%     0.0       Teachers (n=34)       Teachers with advanced degrees     38.2%     Up from 26.7%     58.7%     61       Continuing contract teachers     76.5%     Down from 80.0%     76.1%     77       Teachers returning from previous year     80.1%     Up from 75.3%     85.1%     85       Teacher attendance rate     95.2%     N/R     94.9%     94	).6% )5.9% 8.5%
Attendance rate         96.4%         Down from 96.5%         95.6%         95           Served by gifted and talented program         10.8%         N/A         17.1%         18           With disabilities         17.9%         N/A         13.8%         13           Older than usual for grade         6.1%         N/A         6.0%         4.8           Out-of-school suspensions or expulsions for violent and/or criminal offenses         0.4%         Up from 0.2%         0.7%         0.6           Annual dropout rate         0.0%         No Change         0.0%         0.0           Teachers (n=34)         Up from 26.7%         58.7%         61           Continuing contract teachers         76.5%         Down from 80.0%         76.1%         77           Teachers returning from previous year         80.1%         Up from 75.3%         85.1%         85           Teacher attendance rate         95.2%         N/R         94.9%         94	95.9% 8.5%
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and/or criminal offenses       0.4%       Up from 2.2%       0.7%       0.8         Annual dropout rate       0.0%       No Change       0.0%       0.0         Teachers (n=34)         Teachers with advanced degrees       38.2%       Up from 26.7%       58.7%       61         Continuing contract teachers       76.5%       Down from 80.0%       76.1%       77         Teachers returning from previous year       80.1%       Up from 75.3%       85.1%       85         Teacher attendance rate       95.2%       N/R       94.9%       94	.8%
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Teacher attendance rate 95.2% N/R 94.9% 94	7.2%
10000	5.9%
Average teacher salary* \$44,593 Up 0.6% \$46,647 \$4	4.9%
	47,313
Classes not taught by highly qualified teachers   1.9%   Up from 0.0%   1.8%   2.0	2.0%
Professional development days/teacher 10.6 days Up from 9.0 days 11.3 days 10	0.1 days
School	
Principal's years at school 4.0 Up from 3.0 6.0 4.0	.0
Student-teacher ratio in core subjects 22.6 to 1 N/R 21.9 to 1 22	2.1 to 1
Prime instructional time 90.6% N/R 89.4% 89	9.6%
Opportunities in the arts Good No Change Good Go	Good
SACS accreditation Yes No Change Yes Yes	'es
Parents attending conferences 95.0% Down from 98.4% 98.2% 99	9.0%
Character development program Good No Change Good Go	Good
Dollars spent per pupil** \$6,545 Down 7.1% \$7,055 \$7	7,239
Percent of expenditures for instruction** 60.0% Up from 57.8% 63.0% 63	3.0%
Percent of expenditures for teacher salaries** 59.0% Up from 56.8% 61.0% 61	1.0%
ESEA composite index score   78.1   Down from 88.9   82.3   83	3.5

<sup>\*</sup> Length of contract = 185+ days.

#### EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	134	54
Percent satisfied with learning environment	84.9%	68.7%	74.1%
Percent satisfied with social and physical environment	100%	76.8%	63%
Percent satisfied with school-home relations	70.9%	84%	72.3%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

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# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J-E-T Middle School is located in the beautiful town of Johnston, South Carolina in historic Edgefield County. J-E-T brings students from the towns of Johnston, Edgefield, and Trenton together to learn and grow through the important and formative years of middle school. In 2012 faculty and staff members worked together to formulate a new mission statement. The mission statement of Johnston Edgefield Trenton Middle School is to be a student centered community that prepares learners for the challenges of the future. The administration, faculty and staff of J-E-T Middle school strives everyday to carry out this mission.

J-E-T Middle School offers a plethora of opportunities for students to excel academically, athletically, and emotionally through an emphasis on educating the whole child. In terms of academics, J-E-T Middle School has made significant strides, especially in the last four years. The administrators and teachers have worked to raise the rigor and relevancy of classroom instruction. This has resulted in the school winning the Palmetto Silver Award for the past two consecutive years, earning a value added 5 rating as a TAP school in 2012, earning an absolute rating of Average and an improvement rating of Good on the 2012 school report card, and earning a 89.3% (B) on the ESEA Federal Accountability Waiver.

Students from J-E-T Middle School won the statewide Lieutenant Governor's Essay award and the State Americanism Award from the American Legion Auxiliary. Academic clubs have been successful as well here at JET. The Math Counts team won second place in the chapter competition and the Mock trial team advanced to the state competition for the second consecutive year. The coach of the mock trial team was recognized by his peers for his work with the team with a statewide award. J-E-T Middle school students have excelled in Basketball, Football and Volleyball. J-E-T teams have won many region championships since the school's inception in 1993, including co-regional champions for Girl's Basketball.

Partnerships with higher education institutions such as Clemson University's dropout prevention program and U.S.C. Aiken's Ruth Patrick Science Center were developed by the leadership of J-E-T in order to assist in the school's academic progress. Students are able to take several field trips throughout the course of the year to the Ruth Patrick Science Center and to the Audubon Center. These trips are designed to fit seamlessly into science standards for all three grade levels.

Administrators, faculty and parents understand the challenges that lie ahead for Johnston Edgefield Trenton Middle School. We are optimistic that we will continue to make strides in the right direction as we increase students achievement and increase opportunities for students to value themselves and others. All of our stakeholders are committed to continuing the effort to help J-E-T Middle School soar and provide Edgefield County with one of the finest middle schools in the state of South Carolina.

Stephen Hampton Principal

Jill Cockrell SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available.